

# University of Pretoria Yearbook 2017

## Mother tongue instruction 310 (JGL 310)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	6.00
<b>Programmes</b>	<a href="#">BEd Early Childhood Development and Foundation Phase</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 2

### Module content

The relevance of Mother tongue instruction as a springboard when teaching Foundation Phase learners English in diverse contexts is foundational to the module. To equip students with the ability to use English as LOLT as well as the techniques and strategies of teaching in multilingual and multicultural contexts.

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